Objectives and Approach
Political Europe has over the past few decades been changing at a rapid and increasing rate. Today, the nations of Europe face a set of critical challenges, but also opportunities for world leadership. This course surveys a set of critical challenges currently facing Europe: European monetary and political integration, international migration, the graying of Europe and the concomitant challenges to the welfare state, and environmental challenges. The course will use a variety of teaching materials and include several excursions.

Course Responsibilities and Grades
Courses assignments include (1) one or two class projects, which may be done individually or in collaboration with one other student; (2) an in-class midterm; and (3) an in-class final examination. In-class tests will consist of objective as well as essay questions. The paper can be either on a topic chosen by you and approved by the instructor, or on a topic assigned by the instructor. Each of the three major assignments will count one-third toward the written course grade (before adjustments for participation). Class attendance is required, and course grades may be adjusted for participation (up to 10%). No student who fails to complete one or more required assignments will pass the course. Tests will be based on lectures, presentations, excursions, and readings. Incompletes or special exams will be given only in pressing and properly documented cases and in accordance with UCSD policy.

Books and Materials
These books are the main texts of the course:

Shorter assignments will be made from other readings, as listed below. The most important of these, which you may want to purchase, is Simon Hix and Bjørn Høyland, The Political System of the European Union. 3rd edition. London: Palgrave Macmillan, 2011.

Calendar
Tentatively, the midterm has been scheduled for July 17. The final projects will be due on August 3, which is also the date of the final exam. Late papers will be penalized. All dates and schedules are subject to change by announcement in class.
COURSE OUTLINE AND READINGS

Monday, July 2: The Meaning of Europe
Alesina and Giavazzi, Introduction.
Leonard, Preface and Introduction.
Study Questions:
1. What are the boundaries of Europe?
2. In what ways is Europe distinctive?

Tuesday, July 3: The Evolution of Europe
Almond, ch. 1
Alesina and Giavazzi, ch. 1.
Leonard, ch. 1.
Afternoon (3pm): Tour of Rosenborg Palace and Copenhagen Harbor Cruise
Study Questions:
1. One Europe, or East vs. West?
2. How has war shaped Europe?

Wednesday, July 4: Holiday: Celebrate Independence and Get to Know Copenhagen

Thursday, July 5: European Cultures, Interests, and Parties
Almond, ch. 2-3.
Study Questions:
1. Why do European parties reflect such archaic interests?
2. European political culture: post-material, post-national, post-war, or post-communist?

Monday, July 9: How European Countries Are Governed: National Political Institutions
Almond, ch. 4.
Study Questions:
1. What is special about parliamentary democracy?
2. Does Proportional Representation make Europe more fair?

Tuesday, July 10: Excursion to Roskilde

Wednesday, July 11: The Making of the European Union
Leonard, ch. 2.
Study Questions:
1. The EU: A French-German enterprise?
2. To what extent has European integration been driven by Christian Democracy, or by fear of the Soviet Union?

Thursday, July 12: The Workings of the European Union
Almond, ch.12 (Sbragia and Stolfi), pp. 426-62.
Alesina and Giavazzi, ch. 10.
Study Questions:
1. Does the Commission run Europe?
2. Does the European Union have a democratic deficit?
Monday, July 16: The Copenhagen Criteria: Security, Democracy, and Enlargement
Hix and Høyland, ch. 12 (selections).
Leonard, chs. 3-5, 7-11.
Study Questions:
1. Where should Europe end?
2. Can the European Union democratize the surrounding world?

Tuesday, July 17: Midterm Examination

Wednesday, July 18: Tour of Parliament, Christiansborg Palace, and Central Copenhagen

Thursday, July 19: International Migration and Citizenship
Alesina and Giavazzi, ch. 2
Sarah Glazer, “Europe’s Immigration Turmoil.”
Hix and Høyland, ch. 11 (selections).
Study Questions:
1. Is Europe’s immigration experience more difficult than America’s?
2. Does migration foster or hinder European integration?

Monday, July 23: The Welfare State and the Stockholm Consensus
Alesina and Giavazzi, chs. 1 and 3.
Leonard, ch. 6.
Pontusson, ch. 1 and 7.
Study Questions:
1. How has the welfare state affected poverty in Europe?
2. Can the Stockholm consensus be a model for the world?

Tuesday, July 24: Challenges of the Welfare State
Alesina and Giavazzi, ch. 4-6 and 8.
Pontusson, ch. 8.
Alan Greenblatt, “The Graying Planet.”
Study Questions:
1. Has the welfare state liberated Europeans?
2. Will falling birth rates doom Europe?

Wednesday, July 25: Excursion to Malmö and Lund (Sweden)

Thursday, July 26: The Euro and Monetary Integration
Alesina and Giavazzi, ch. 12.
Hix and Høyland, ch. 10 (selections).
Study Questions:
1. Why monetary integration in Europe?
2. How did most of Europe come to embrace the Euro?

Monday, July 30: Fiscal and Financial Crisis
Alesina and Giavazzi, chs. 13-14.
“Staring into the Abyss.” The Economist, November 12-18, 2011.
Sarah Glazer, “Future of the Euro.”
Other readings may be assigned.
Study Questions:
1. The Euro crisis: Greek fraud, European negligence, or Wall Street collateral damage?
2. Should Denmark, Sweden, and Britain count their blessings?
Tuesday, July 31:   Excursion to Louisiana Museum and Fredensborg Palace

Wednesday, Aug 1:  Kyoto to Copenhagen: Environmental Challenges
Hix and Høyland, ch. 8 (selections).
“How China and India Sabotaged the UN Climate Summit.” *Spiegel Online*, May 5, 2010.
Study Questions:
1. European environmental policies: Visionary, self-interested, or naive?
2. The European Union: A laboratory for difficult transnational issues such as the environment?

Thursday, Aug 2:   Study Day

Friday, Aug 3:   Final Exam and Projects Due