

Using Campus Survey Results to Describe and Understand the Undergraduate Experience

The Undergraduate Experience of International Students

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Assessing the Undergraduate Experience: Importance of Survey Data

- Surveys Integral to Measuring, Understanding, and Reporting on Selected Dimensions of Undergraduate Life
- Focus on Cognitive, Behavioral, and Affective Transition to the University

Survey	Type	Frequency	Sampling	Administered
UC Undergraduate Experiences Survey (UCUES)	Cross-sectional	Bi-Annual	Census - All UG ages 17+	2003-2018
Post-Baccalaureate Survey	Cross-sectional	Every 3 years	All Students from Three Graduating Cohorts	1993-2018
CIRP Freshman Survey (TFS)	Longitudinal	Annual	Census of Entering Cohort	Since 1974 Most recent 2019
Your First College Year Survey (YFCY)	Longitudinal	Bi-Annual	Census of All First Year Students	Since 2003 Most recent 2019
College Senior Survey (CSS)	Longitudinal	Bi-Annual	Census of 4 th -5 th Year Students	Since 2006 Most recent 2019

University of California Undergraduate Experiences Survey (UCUES)

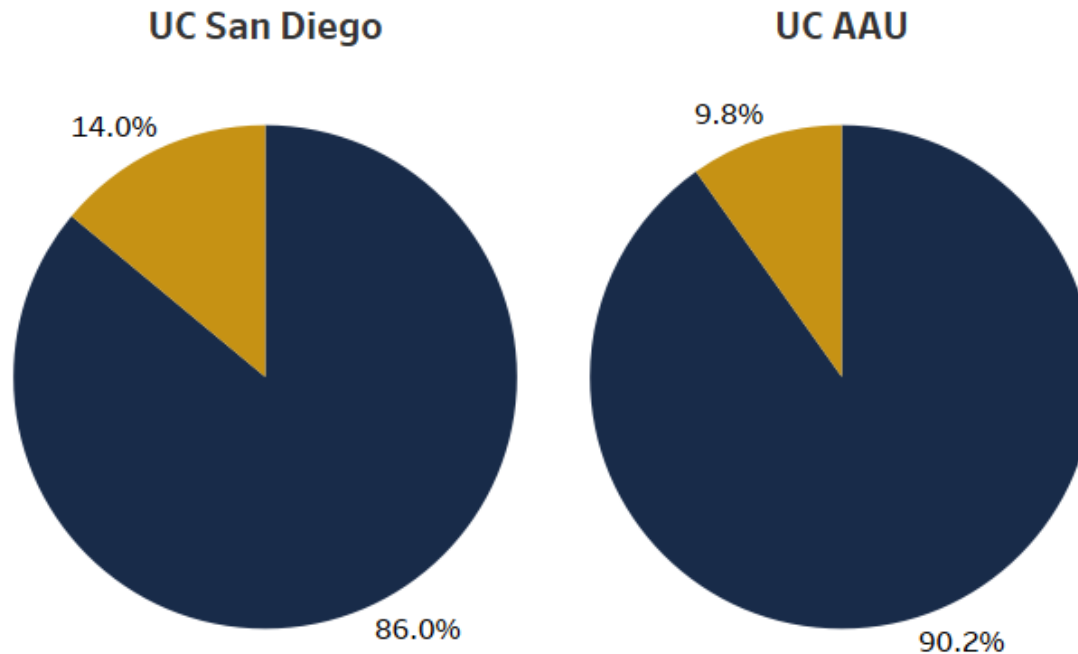
- Census survey administered every other year by UC Office of the President
 - Campus coordination by UCSD IR Office-timing, logistics, publicity, recruitment
- 21 AAU Non-UC Campuses also use Core modules (SERU)
- Over 9,500 respondents for San Diego campus (2018)
- Campus partners are key to improving response rates:
 - Berkeley response rate: 41%
 - Irvine response rate: 37%
 - San Diego response rate: 33%

Use of UCUES Data

- Academic Program Review
- WASC Accreditation Evidence
- Campus Climate Assessment
- Satisfaction with Dimensions of Campus Life
- Annual UC Accountability Report
- Civic Engagement Measures
- Provide Data to Departments, Units, and Committees

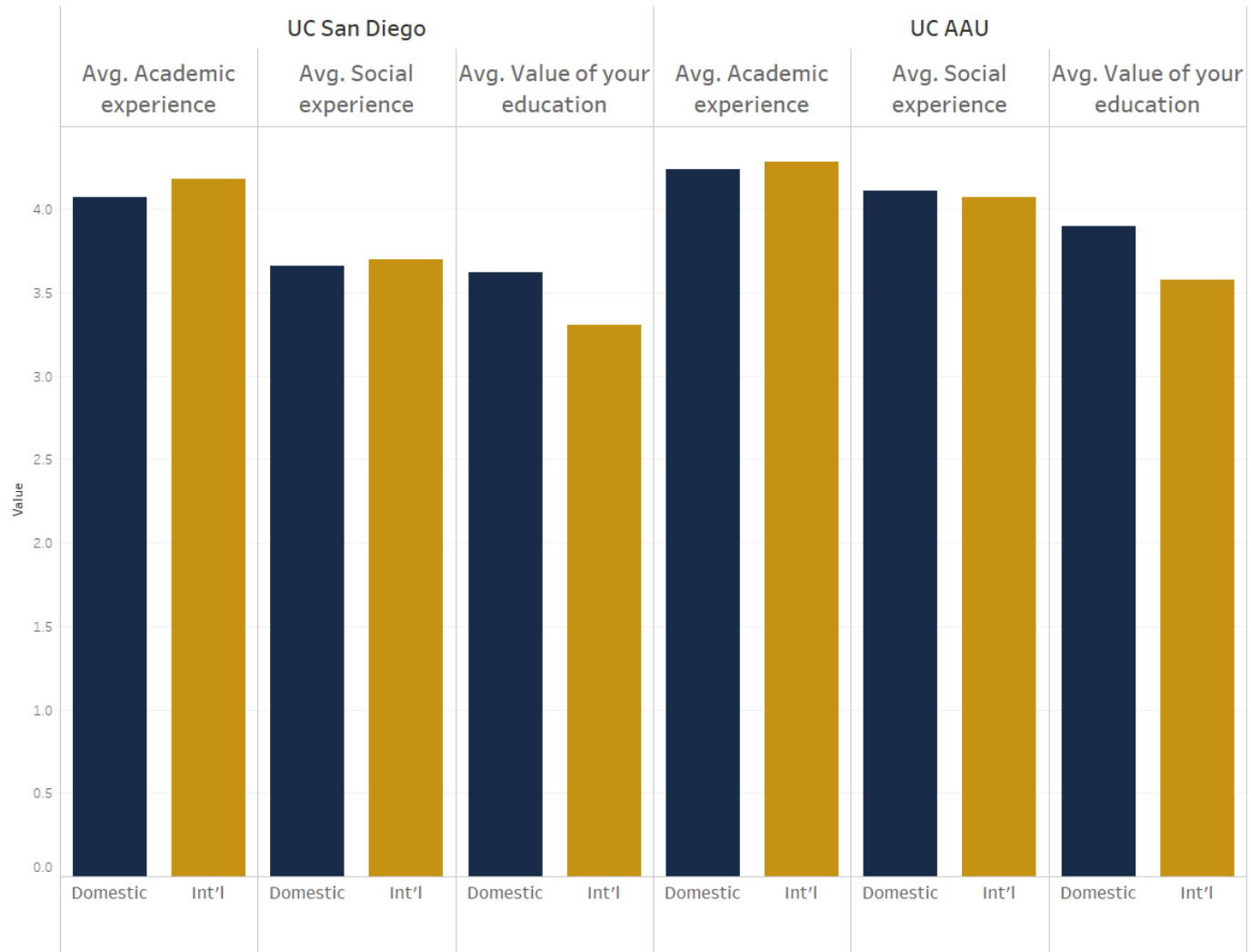
Demographics

Respondents by Broad International Status



Satisfaction with Experiences

Please rate your level of satisfaction with the following



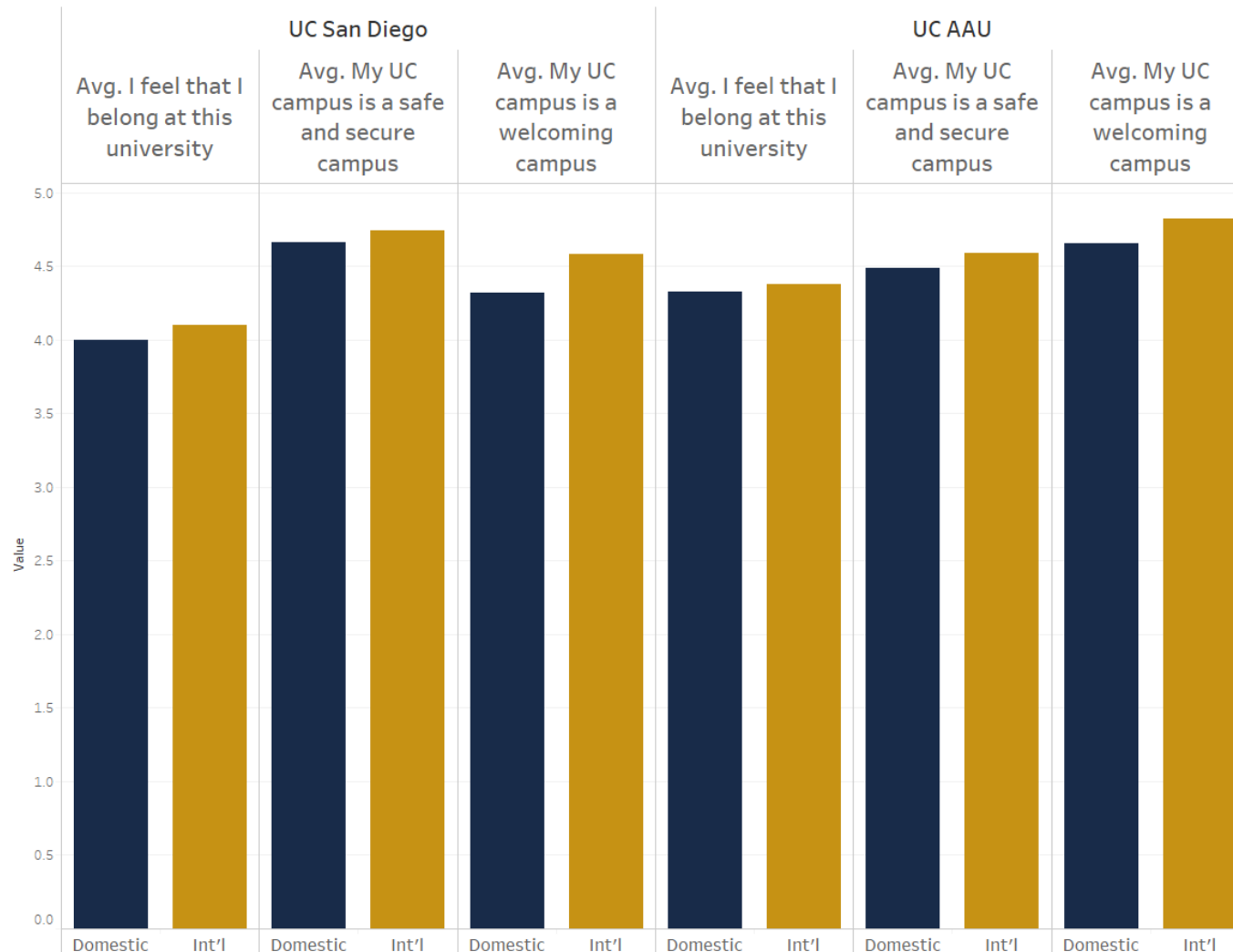
Satisfaction with Experiences

Please rate your level of satisfaction with the following

	UC San Diego		UC AAU	
	Domestic	Int'l	Domestic	Int'l
Ability to get into a major that you want	80.0%	79.0%	83.1%	84.5%
Academic advising by school or college staff	78.8%	83.2%	75.1%	82.8%
Availability of courses needed for graduation	73.5%	78.0%	73.7%	79.6%

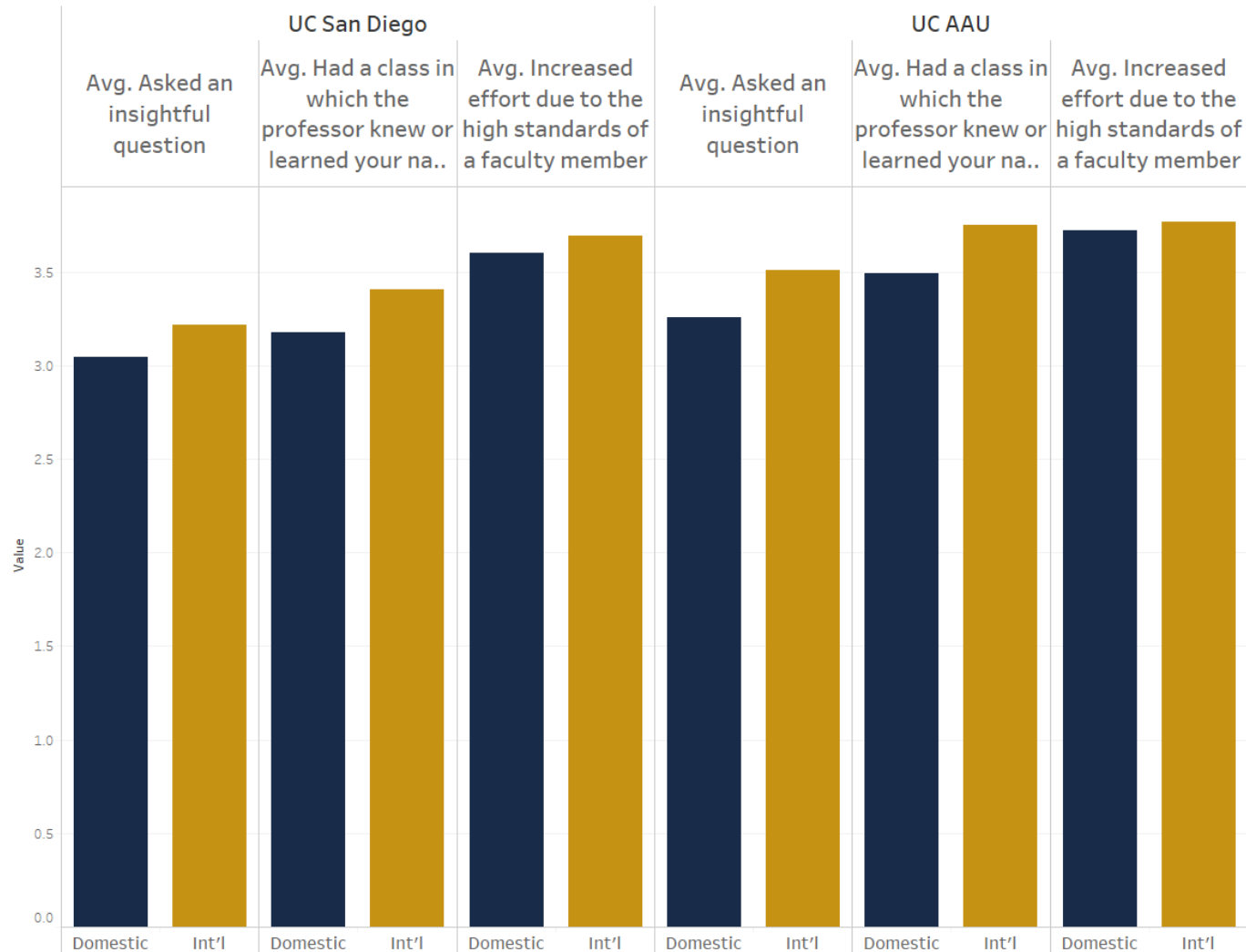
Sense of Belonging

Please rate your level of agreement with the following



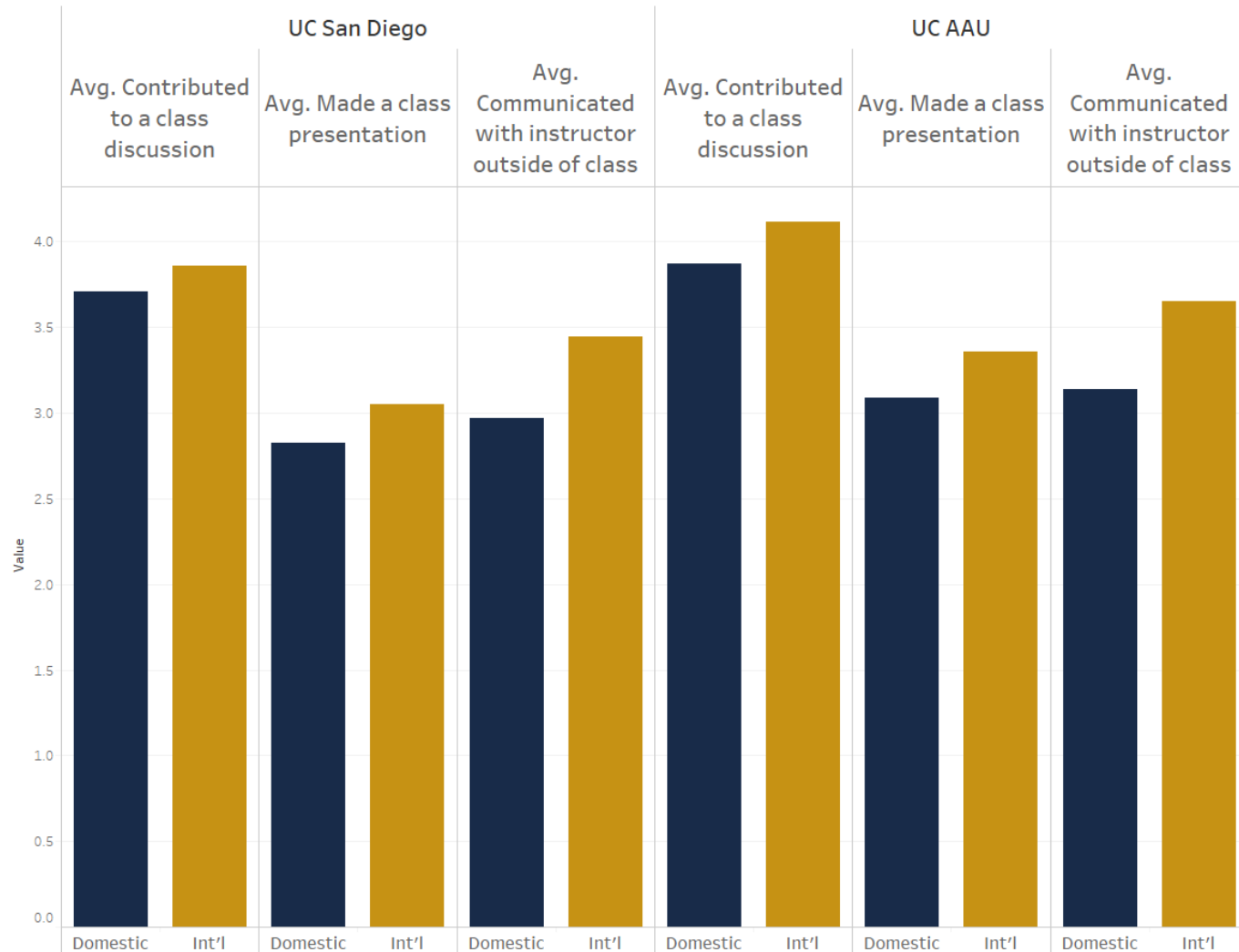
Academic Engagement

How often have you...



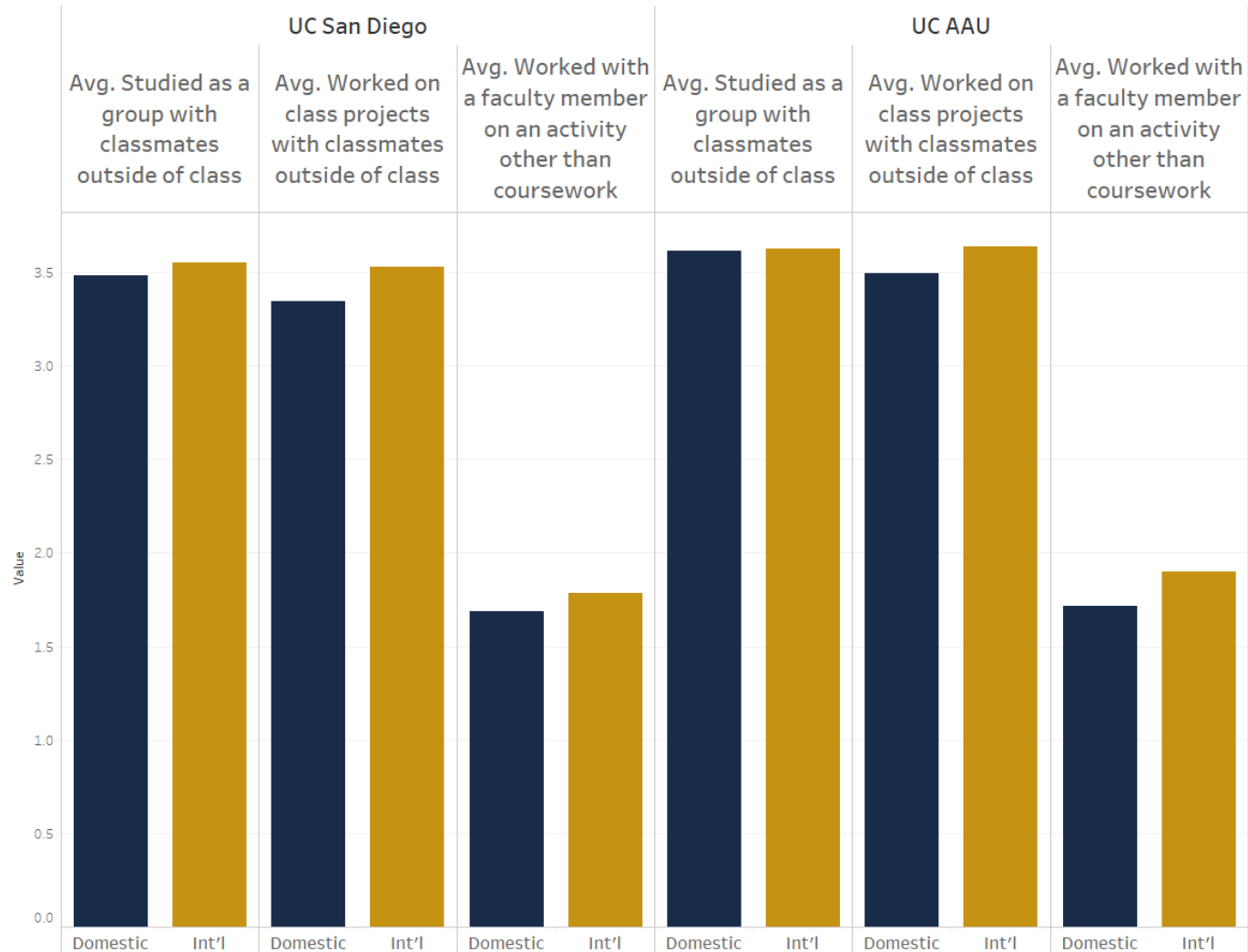
Academic Engagement

How often have you...



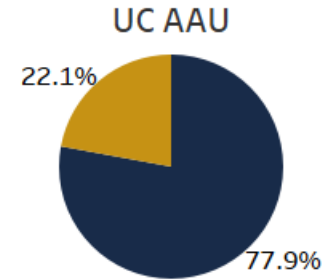
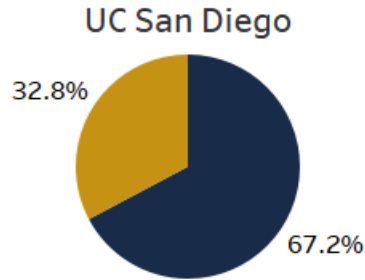
Academic Engagement

How frequently have you...



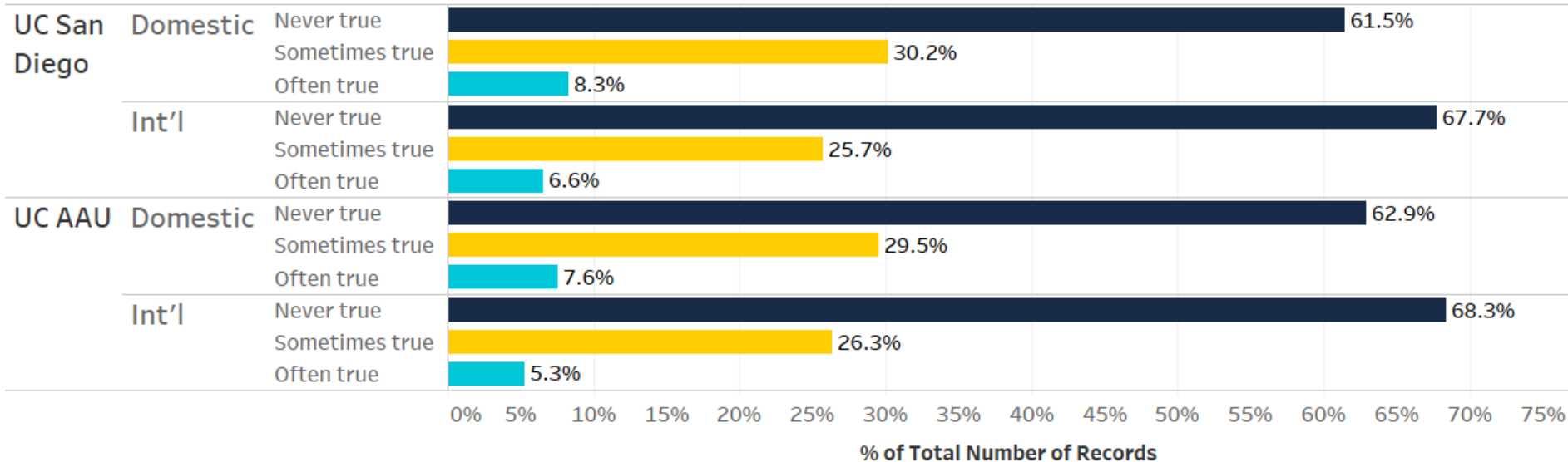
Basic Needs

Homeless during Winter break - yes



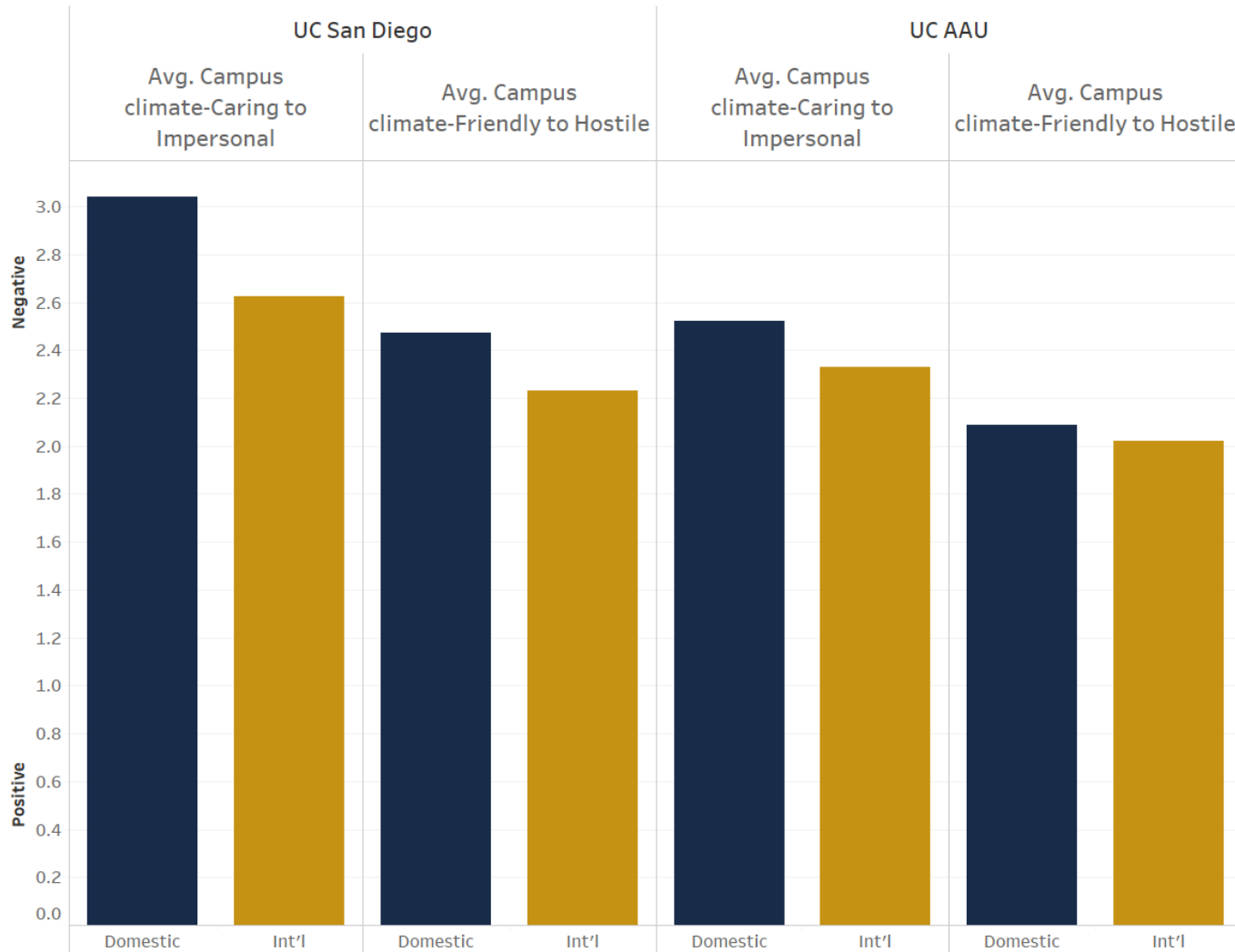
■ Domestic ■ Int'l

The food that I bought just didn't last, and I didn't have money to get more



Campus Climate

Ratings of Campus Climate



Graduate Student Experience in the Research University (gradSERU)

Erin Espaldon

Sr. Analyst, Institutional Research

Introduction

- Administered at select R1 universities across the nation
- 5 modules covering major aspects of the graduate student experience
 - Core
 - International student experience
 - Professional development
 - Health and well-being
 - Incivility and harassment
- 7,292 students registered Spring 2019 were invited to take the survey
- 2,472 consented to participate = 34% response rate

Key Measurements

- Overall graduate experience
- Academic Experience
 - Experience with advisor
 - Research experience
- Social Experience
 - Social interactions
- Inclusion in UCSD community
 - By faculty, staff, fellow students, students instructed

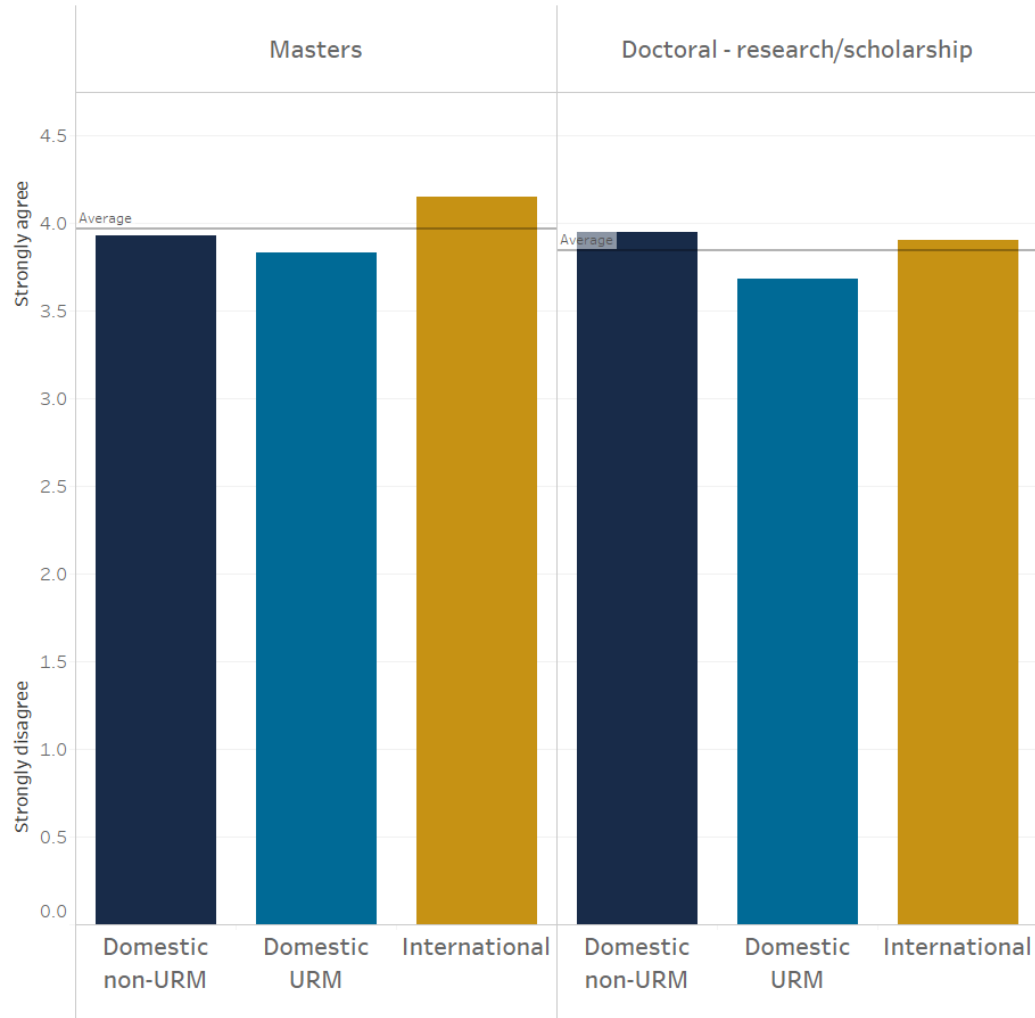
Demographics

Respondents by Broad International Status and Degree Type

	Masters	Doctoral - research/scholarship	Grand Total
Domestic non-URM	38.0%	53.1%	46.9%
Domestic URM	10.1%	12.8%	11.7%
International	51.9%	34.1%	41.4%
Grand Total	100.0%	100.0%	100.0%

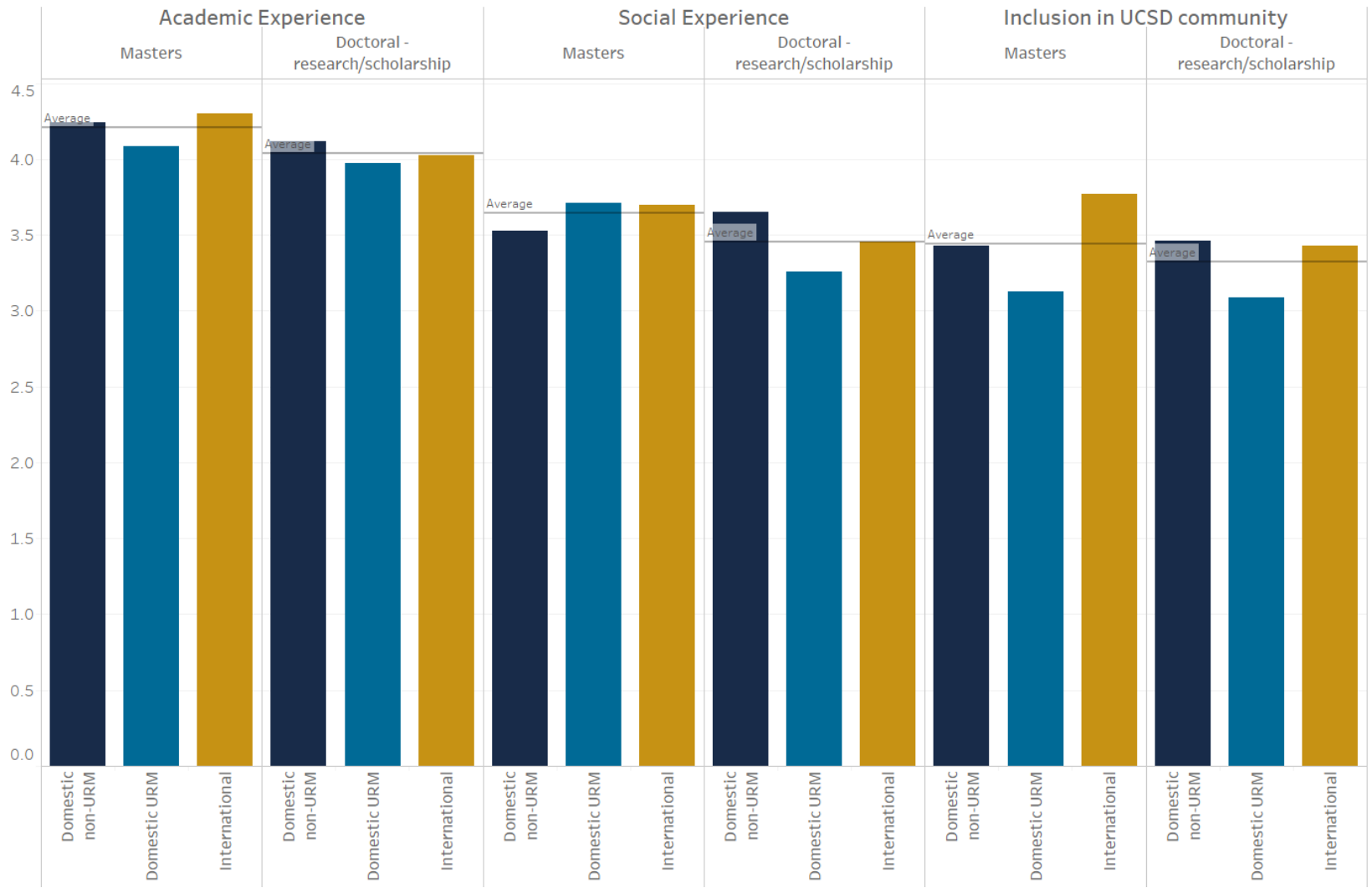
Satisfaction with Overall Experience

Level of Agreement: I am satisfied with my overall graduate experience at UCSD



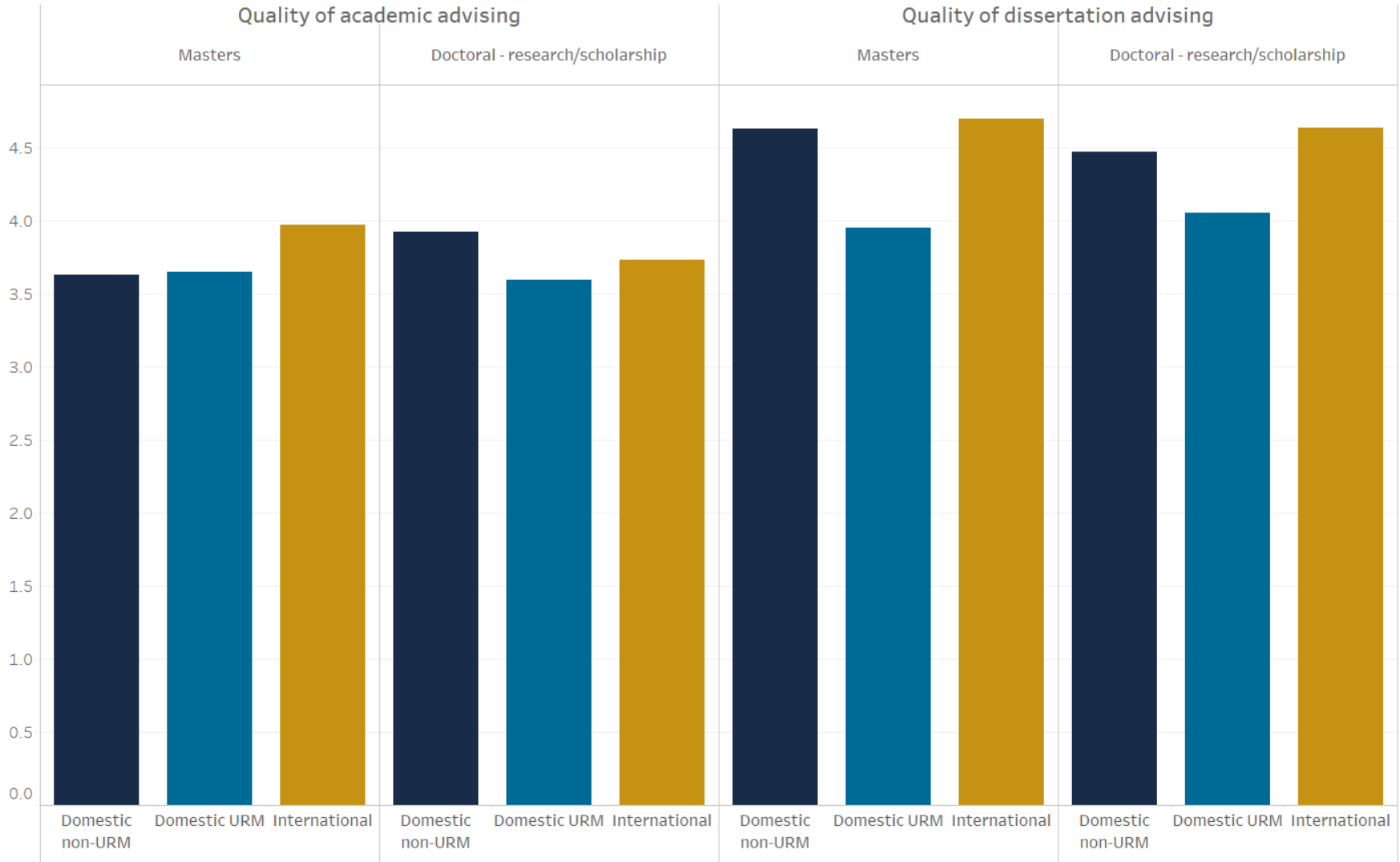
Quality of Academic Experience, Social Experience, Inclusion

Rate the quality of your experiences at UCSD



Experience with Advisor

Please rate the quality of the following aspects of your graduate experience



Experience with Advisor - Meetings

How often do you meet with your current, primary advisor in a typical month?

	Masters			Doctoral - research/scholarship		
	Domestic non-URM	Domestic URM	International	Domestic non-URM	Domestic URM	International
Less than one time a month	31.4%	37.8%	45.7%	14.1%	10.9%	11.0%
One time a month	16.4%	18.9%	11.6%	12.4%	14.0%	9.7%
Two times a month	10.7%	8.1%	5.8%	14.3%	17.1%	9.7%
Three times a month	7.1%	13.5%	5.1%	10.9%	10.9%	5.7%
Four times a month	16.4%	13.5%	13.0%	20.7%	17.8%	21.4%
More than four times a month	17.9%	8.1%	18.8%	27.6%	29.5%	42.5%

Satisfaction with Research

Please rate your level of satisfaction with each of the following research-related activities you may have experienced in your current graduate/professional program

	Masters			Doctoral - research/scholarship		
	Domestic non-URM	Domestic URM	International	Domestic non-URM	Domestic URM	International
Assisting faculty in research	77.7%	68.6%	79.5%	85.3%	86.9%	83.3%
Assisting faculty in writing research grants or contract proposals	58.1%	54.5%	81.1%	81.2%	80.4%	76.5%
Conducting my own research	82.7%	73.1%	75.0%	89.5%	87.9%	84.6%
Conducting research collaboratively with other researchers or students	82.6%	69.0%	77.0%	85.8%	85.0%	77.9%

Satisfaction with Research

Please rate your level of satisfaction with each of the following research-related activities you may have experienced in your current graduate/professional program

	Masters			Doctoral - research/scholarship		
	Domestic non-URM	Domestic URM	International	Domestic non-URM	Domestic URM	International
Publishing a non-peer-reviewed research article or book chapter	66.7%	50.0%	79.8%	87.0%	89.5%	87.1%
Publishing a peer-reviewed research article as a co-author	75.0%	73.3%	81.8%	91.4%	84.9%	83.5%
Publishing a peer-reviewed research article as a single or lead author	65.4%	55.6%	80.2%	92.1%	87.5%	86.8%
Writing my own research grant or contract proposal	71.4%	62.5%	83.1%	78.5%	75.4%	78.7%

Social Interactions

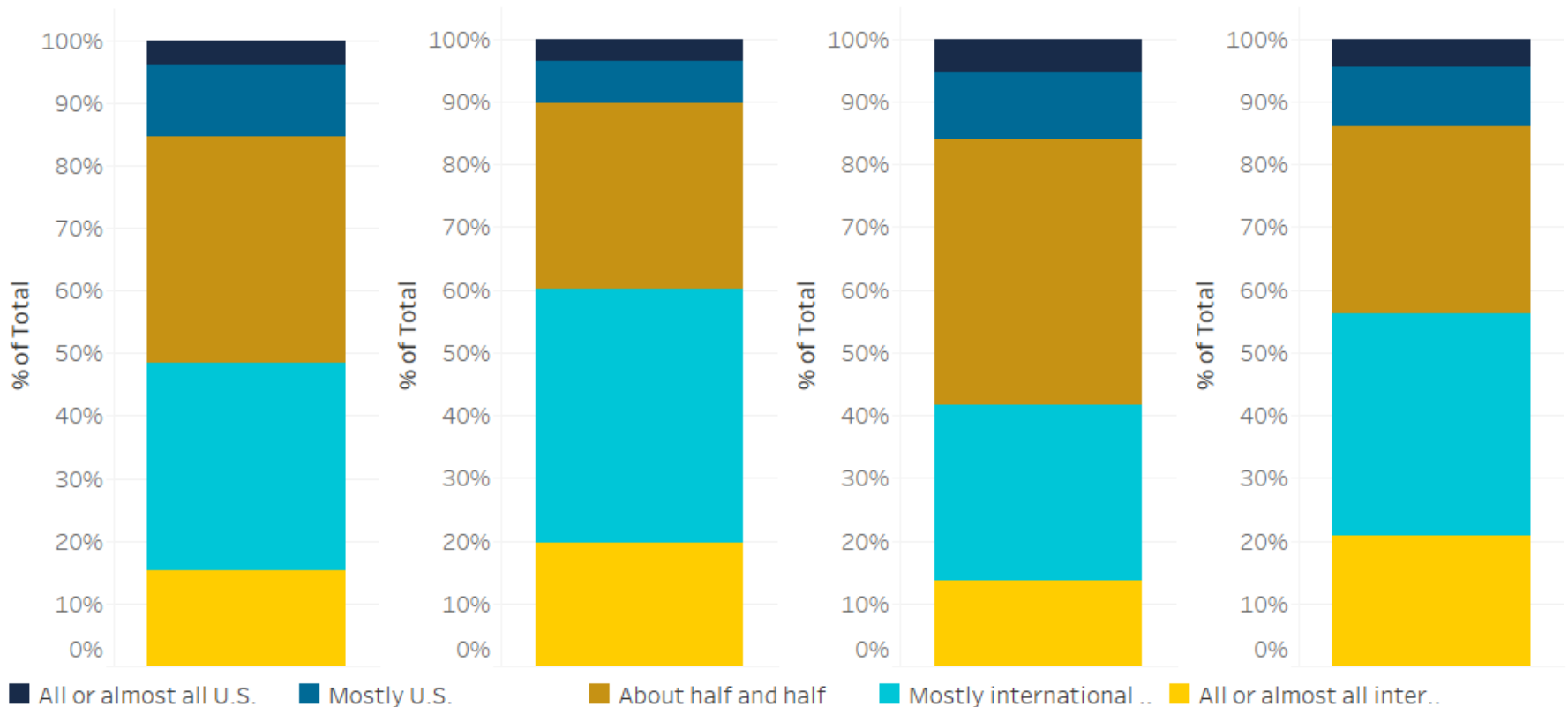
Please select the composition of the group you interact with when:

studying or doing project work or course assignments with other students

socializing (parties, going to movies, recreation, etc.)

seeking advice or assistance with academic problems

seeking advice or assistance with personal or financial problems



Inclusion in UCSD Community

To what extent have you experienced language barriers as difficulties when interacting with others?

	Not at all	To a small extent	To a moderate extent	To a large extent	To a very large extent
Faculty - Language barriers	46.0%	32.0%	15.2%	5.5%	1.2%
Grad Students - Language barriers	39.7%	36.7%	16.5%	5.5%	1.6%
Staff - Language barriers	60.4%	26.6%	9.7%	2.7%	0.5%
Students Instructed - Language barriers	51.4%	34.7%	10.9%	2.7%	0.3%

For more data and information about
Institutional Research UC San Diego Surveys

Undergraduate

University of California Undergraduate Experiences Survey (UCUES)

The Freshmen Survey (CIRP)

Your First College Year Survey (YFCY)

College Senior Survey (CSS)

Diverse Learning Environment Survey (DLE)

The Post-Baccalaureate Survey

Graduate

Graduate and Professional Student Experience and Satisfaction (GPSES)

Well-Being (2016) UC System-wide

gradSERU (2019) R1 comparative data

visit

<https://ir.ucsd.edu/undergrad/surveys/index.html>

<https://ir.ucsd.edu/grad/surveys/index.html>

or email

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eespaldon@ucsd.edu (Grad)

More questions!?!

- Contact
 - Graduate surveys
 - Erin Espaldon: eespaldon@ucsd.edu
 - Undergraduate surveys
 - William Armstrong: wbarmstrong@ucsd.edu