



SYMPOSIUM:

ENHANCING THE INTERNATIONAL STUDENT EXPERIENCE

WEDNESDAY
nov
20
2019

Strategies for Successful
Collaboration and Engagement

8:30 A.M. - 4:30 P.M. • UC SAN DIEGO
PRICE CENTER BALLROOM EAST, 2F
Reception: 4:30 - 6 p.m.

UC San Diego
STUDENTS AFFAIRS

UC San Diego
GLOBALE EDUCATION

UC San Diego
International Students
& Programs Office

Campus Climate : From Recognition to Action for International Student Success

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○DrEducationBlog



ucsandiego

International education experience is transformational...

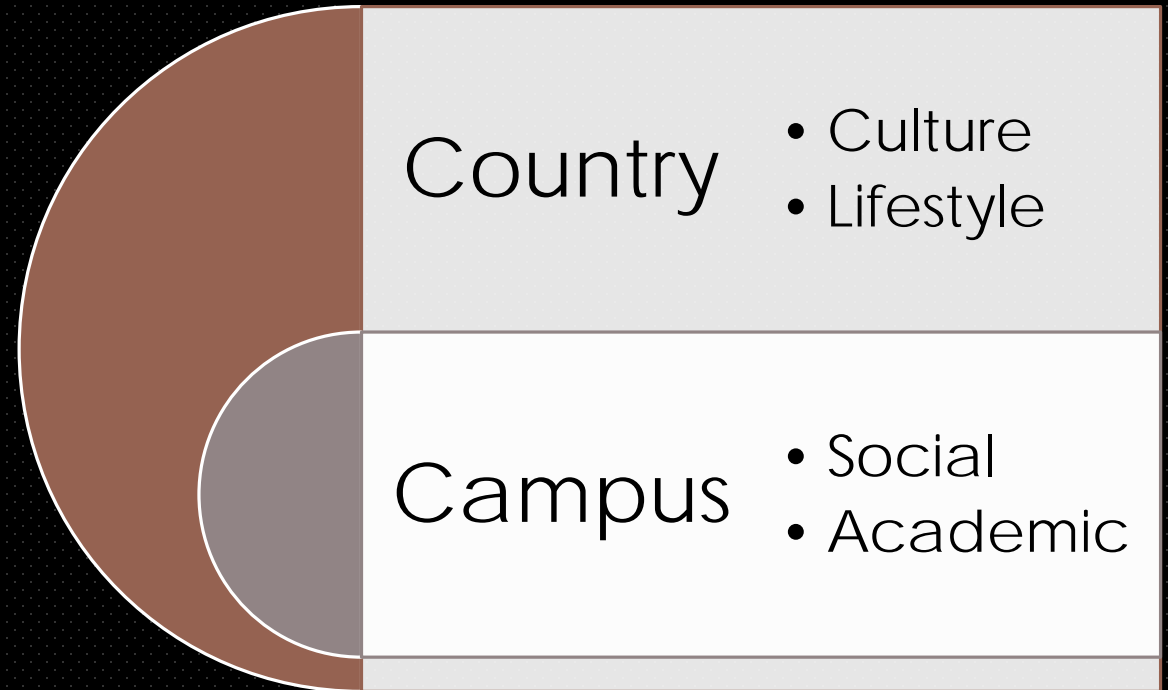


US is more welcoming to immigrants in 2019 as compared to 2016?

welcome

PLEASE LEAVE BY 9

"Double Integration"



Source: Emmanuel Jean-Francois (2019) Exploring the perceptions of campus climate and integration strategies used by international students in a US university campus, *Studies in Higher Education*, 44:6, 1069-1085

campus climate

"the current attitudes, behaviors and standards of faculty, staff, administrators and students concerning the level of respect for individual needs, abilities and potential."

Susan Rankin, UC Campus Climate Study Team (2014)

Int'l Enrollment		All UC	San Diego
Undergraduate	2012	11,133	1,973
	2018	29,161	5,586
% Change		162%	183%
Graduate	2012	9,596	5,618
	2018	16,298	7,602
% Change		70%	35%

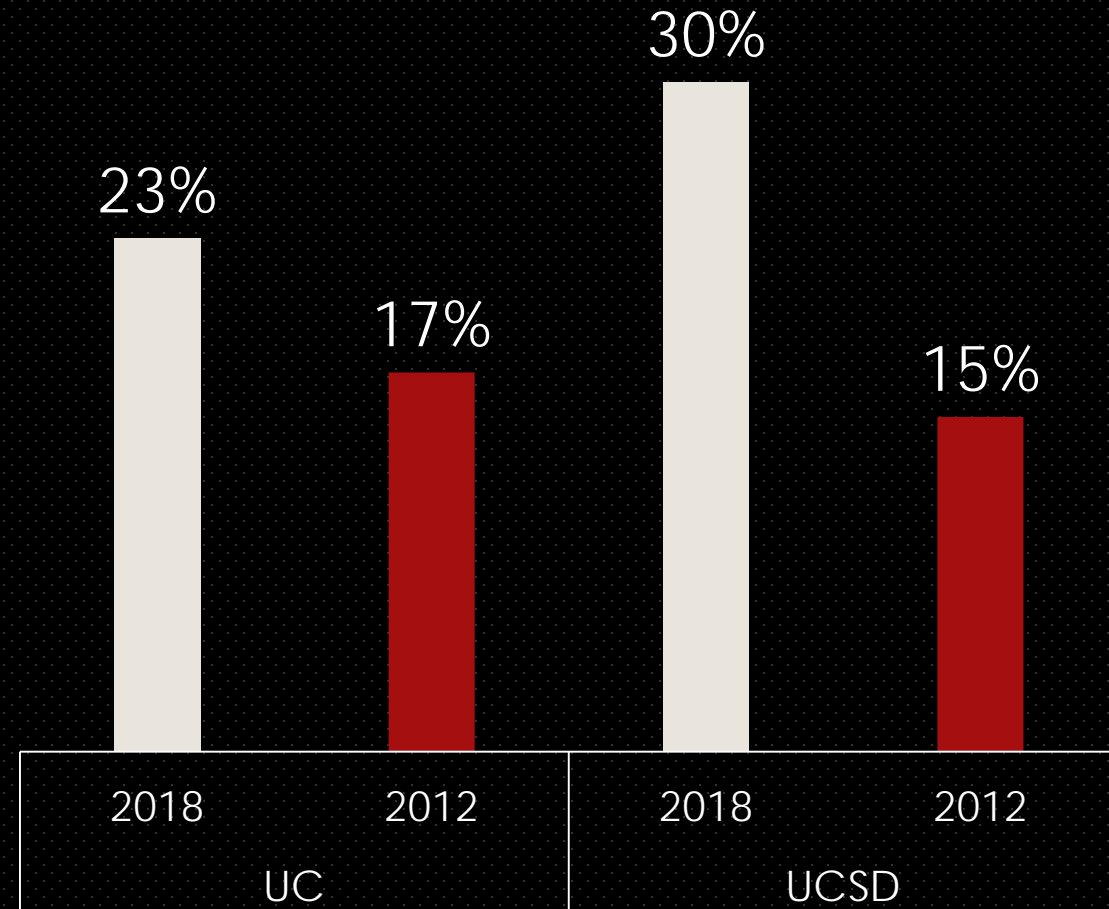
Source: Author's analysis based on UCUES data

Campus Climate in times of rapid growth

While dissatisfaction increased at all UC campuses, it is sharper at UCSD

“Students of my immigration status are respected on this campus”

% of International Undergraduate Students Dissatisfied to Some Degree (1-3 on a 6-point scale)



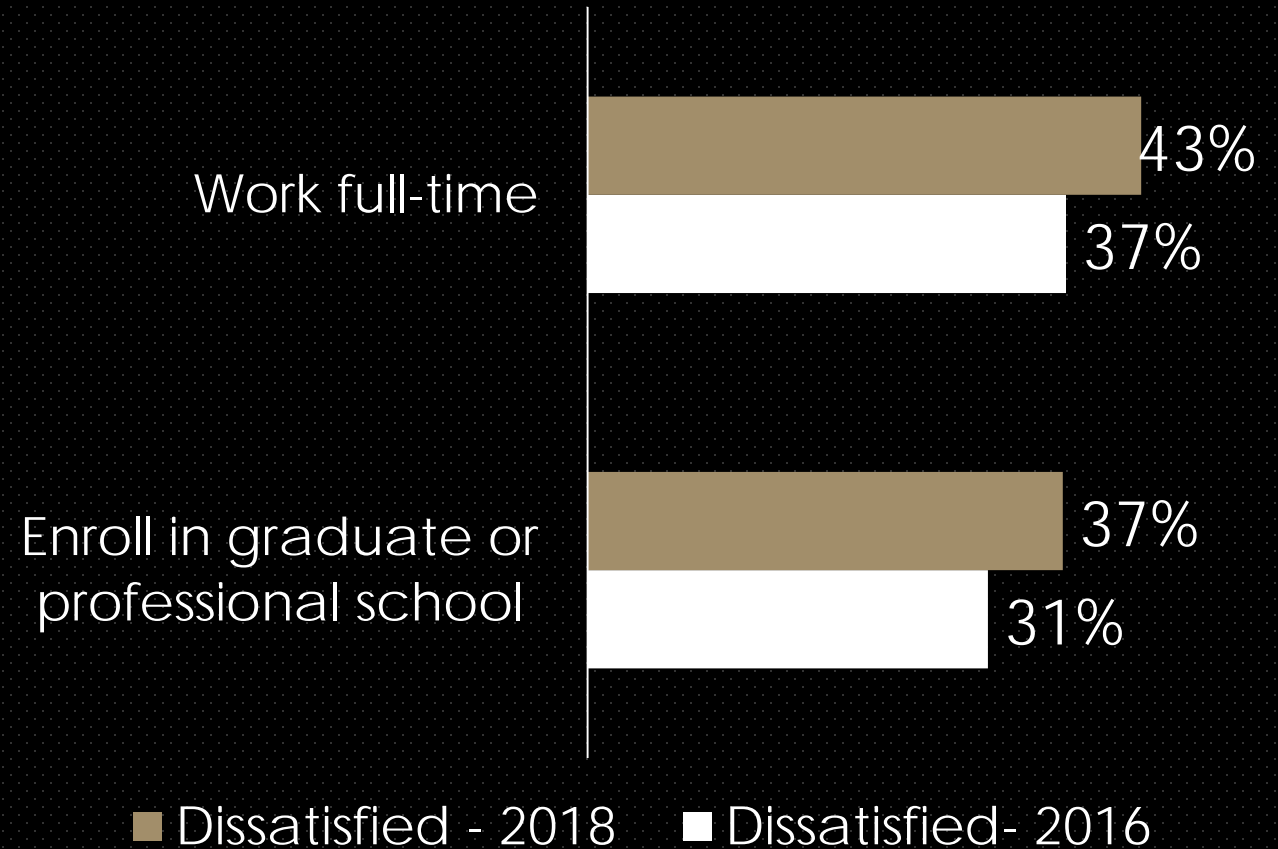
Source: Author's analysis based on UCUES data

Spillover effect of external political climate

Dissatisfaction with the value for money increased from 2016 to 2018

Those planning to work as compared to pursue education were most dissatisfied

% of International Undergraduate Students (Seniors)
Dissatisfied to Some Degree with the Value for Money

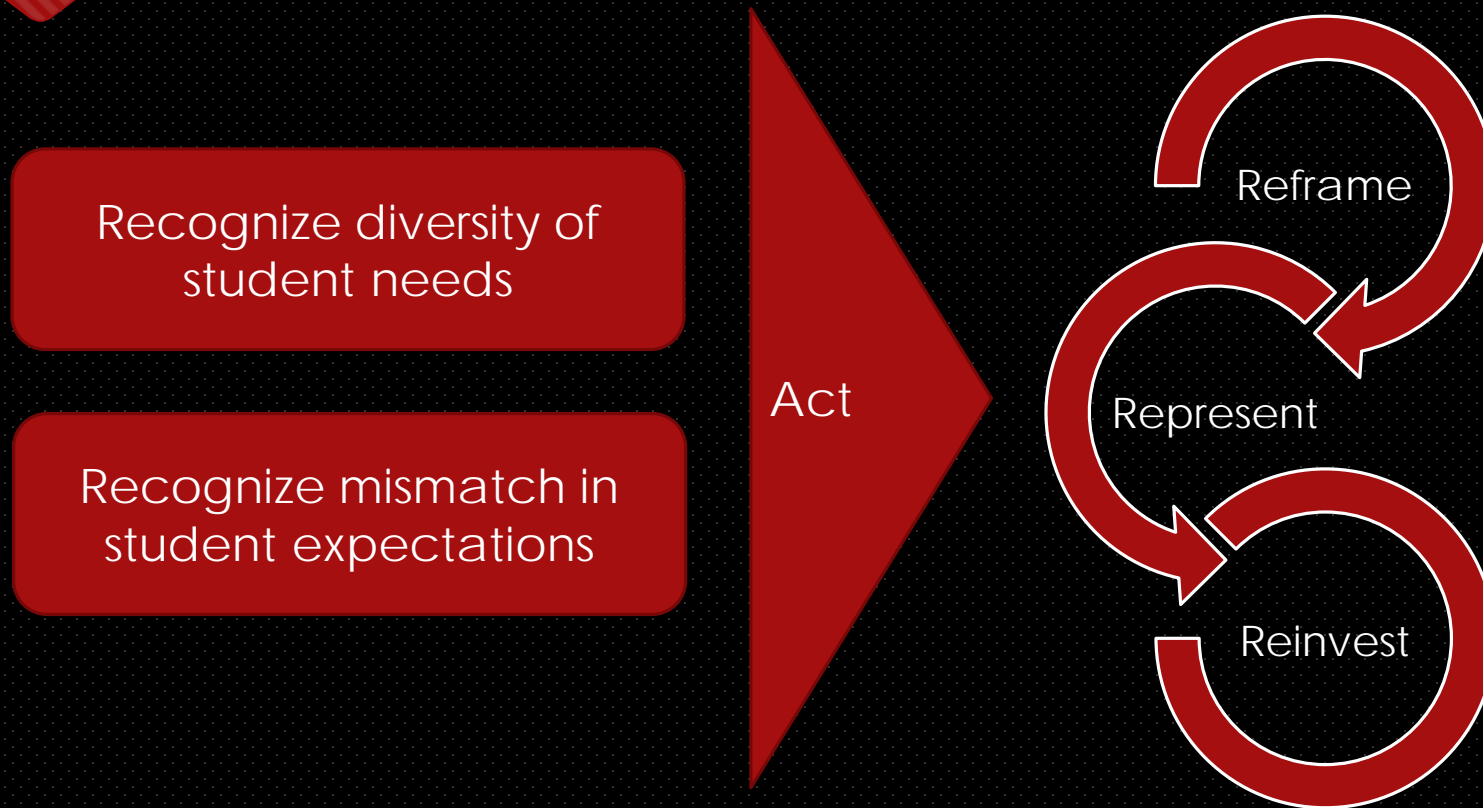


Source: Author's analysis based on SERU data

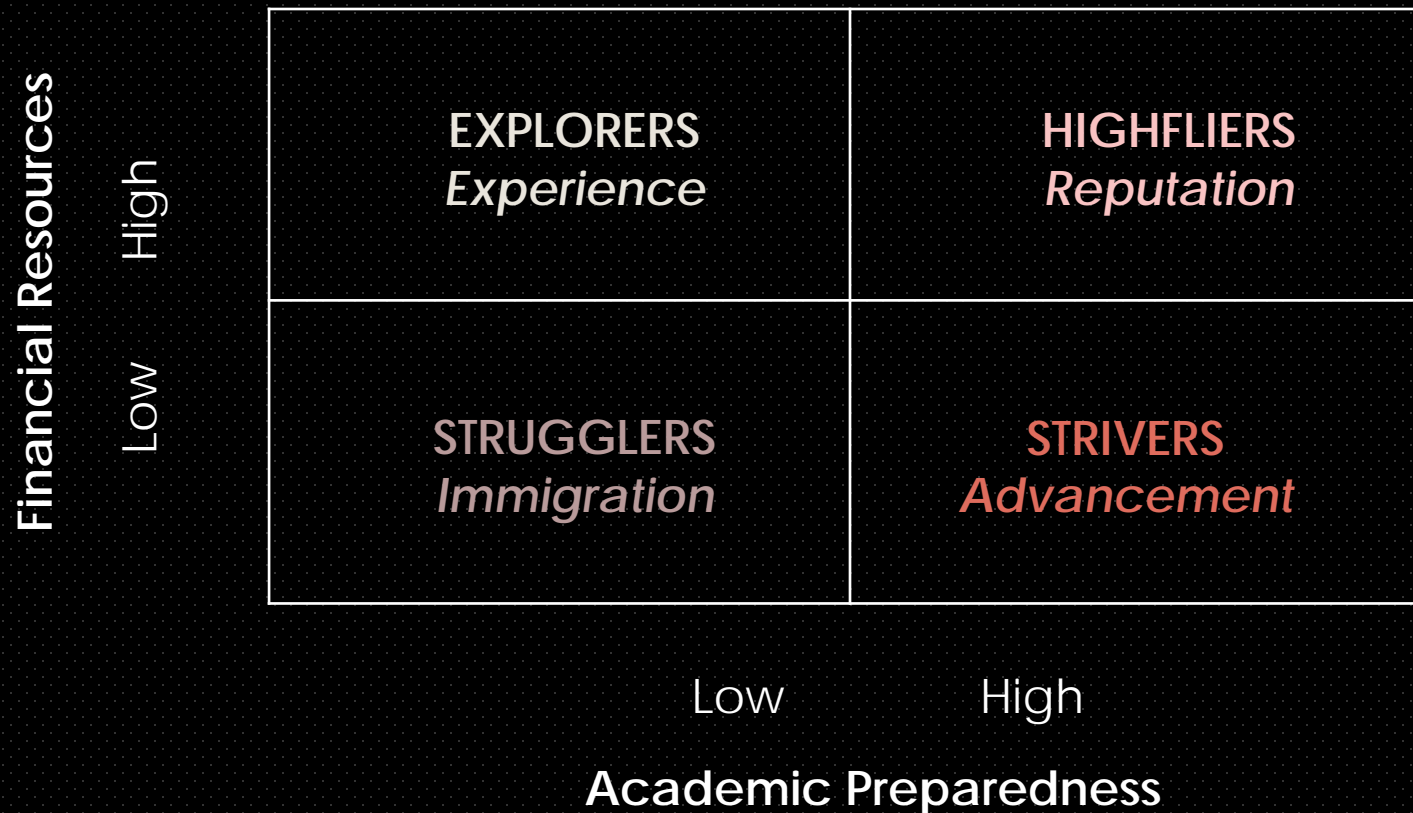
Campus climate has become even more important for student success



From recognition to action



Diversity of student needs



Source: Choudaha, R., Orosz, K. & Chang, L. (2012). Not All International Students are the Same. World Education Services.

Mismatch in student expectations

Institutional responses	Student responses
<p>Top three reasons reported by institutions were diverse</p> <ul style="list-style-type: none">- transfer to a “better fit institution”- financial reasons- academic difficulties	<p>Top three reasons reported by students relate to financial aspects</p> <ul style="list-style-type: none">- access to jobs or internships- affordability- availability of scholarships
<p>Reasons related to academic preparedness were ranked third and fourth</p>	<p>Reasons related to academic preparedness were not among the top five</p>

Source: Choudaha, R. & Schulmann, P. (2014). Bridging the Gap: Recruitment and Retention to Improve International Student Experiences, NAFSA: Association of International Educators. Retrieved from www.nafsa.org/retentionresearch



Reframe from deficit to asset

Represent student
voices



Reinvest in student services





International Students & Programs
Office - UC San Diego



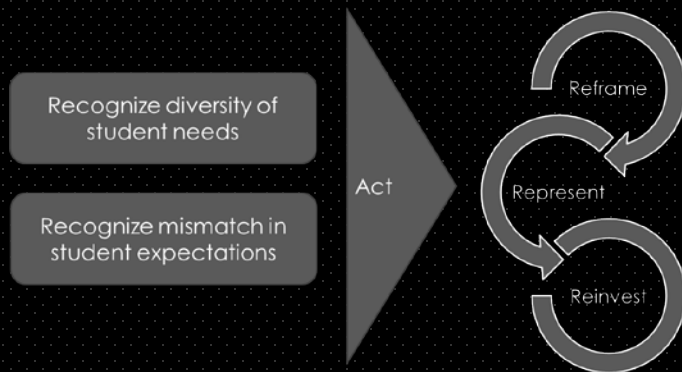
September 12 · 🌐

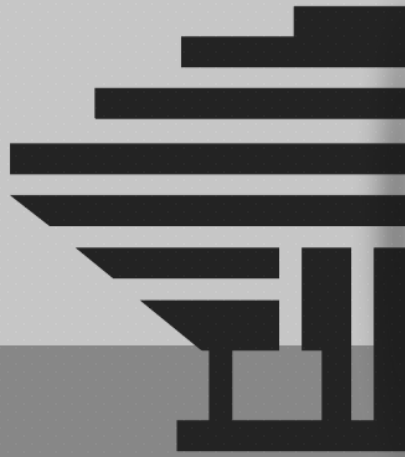
ISPO MYTH SERIES – Can you take random jobs like babysitting or driving uber as an international student? Learn more about the types of jobs you can take and what kind of authorization you need at our upcoming orientation session, WORKING IN THE U.S.: Visit iOrientation.ucsd.edu to register now!

🎥 @david.y.sheep @ferduyx

Positive campus climate helps with transformative international education experiences...for all stakeholders

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